

***Catholic Schools K-12 Virtual***  
**Oral Exit Report**

**Quality Assurance Review Team**  
**School Accreditation**



# A Picture of AdvancED



## World's Largest Educational Community

- 27,000 public and private schools
- 30 states and Navajo Nation
- Department of Defense Education Activity
- 65 countries
- 15 million students
- 18,000 volunteers
- 3 million plus teachers

# A Picture of AdvancED

*Dedicated to Advancing Excellence in Education through:*



## Accreditation

- Standards, continuous improvement, quality assurance
- **NCA CASI and SACS CASI** are the accreditation divisions of AdvancED

## Professional Services

- Professional development, technical assistance, conferences, consulting

## Research and Innovation

- Publications, resources, tools, evaluation

# School Accreditation

*A national protocol for schools committed to systemic, systematic, and sustainable improvement*

- Builds the capacity of the school to increase and sustain student learning
- Stimulates and supports improvement and effectiveness throughout the school

# School Accreditation

- Ensures all people, processes, departments in the school work in concert
- Strengthens efforts to meet accountability requirements
- Encourages growth beyond compliance to achieve excellence
- Promotes continuous not episodic improvement

# Pillars of Accreditation

To earn and maintain accreditation, schools must:

1. Meet the **AdvancED Quality Standards**
2. Engage in **Continuous Improvement**
3. Demonstrate **Quality Assurance** through Internal and External Review



# Purpose & Role of the Quality Assurance Review Team

1. Determine the extent to which the school meets the AdvancED standards.
2. Assess the efficacy of the school's improvement efforts.
3. Evaluate the effectiveness of the school's methods for quality assurance.
4. Provide high-quality feedback with clear required actions and next steps.
5. Make an accreditation recommendation.

# Activities of the Quality Assurance Review Team

- *Artifacts/documents review*
- *Interviews*
- *Observations*
- *Professional deliberations*

# Interviews with Stakeholders

- During the on-site Quality Assurance Review, team members interviewed:
  - 4 - Administrators & Leadership Team
  - 9 - Teachers
  - 8 - Support Staff
  - 15 - Parents and Community Members
  - 5 - Students

**TOTAL of 41 stakeholders**

# Criteria Used to Arrive at the Team's Findings

- When reviewing evidence to arrive at its findings, the team:
  - Sought a school-wide perspective;
  - Pursued evidence that could be corroborated through multiple sources;
  - Examined the context and capacity of the school in relation to its vision, mission, and beliefs; and
  - Applied the criteria for accreditation.

# Summary of Team's Findings

## Commendations

- Significant accomplishments in meeting and/or exceeding accreditation standards and requirements

## Required actions

- Actions that will enhance school effectiveness and improve student learning; required actions must be addressed by the school as part of its continuing accreditation activities

# Commendations

The Quality Assurance Review Team commends CSK-12 Virtual for:

- Efforts of a visionary, competent, and knowledgeable pastor and head of the on-line school who have demonstrated exceptional leadership in developing, promoting, implementing and monitoring the vision and mission of Catholic Schools K-12 Virtual.
- Statements from parents and community partners, review of procedures and practices and well organized artifacts give evidence that stakeholders know and understand the school's mission and vision.

# Commendations (continued)

- Teaching staff awareness of instructional objectives, which has resulted in an increased focus on the students' educational, social and emotional development.
- A culture of teamwork throughout the school that gives strong evidence of an educational environment that is truly “working on the work.”
- An overall feeling of support and camaraderie that result in sharing of ideas and success.

# Commendations (continued)

- Utilization of diverse methods of communication to provide stakeholders access to information about the various aspects of the school.
- Establishment of a partnership that provided an on-line integrated curriculum management software package that allows for extensive adaptation in order to accommodate varied teaching styles and meet the learning needs of students.
- Providing appropriate human, material, and fiscal resources for the expansion of the virtual school program to other Catholic schools and interested students and their parents.

# Required Actions

- Establish a professional development team comprised of teachers, administrators, and support staff with the primary responsibility being the creation and implementation of a professional development plan.
- Establish a formal assessment program that includes norm-referenced testing for full-time students to validate the consistency of student performance with national norms and to ensure effectiveness in meeting expectations for student achievement.

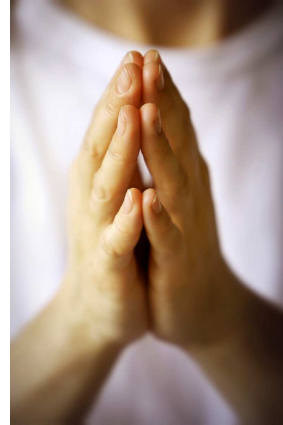
# Required Actions (continued)

- As participating schools increase their enrollment in the CSK-12 Virtual program, arrangements should be made to conduct on-site professional development activities with designated school staff regarding the capabilities of CSK-12 Virtual.
- Establish a procedure to ensure systematic participation of all stakeholder groups in the development, implementation, and monitoring of school improvement initiatives as indicated in the school improvement plan.

# Next Steps

- Written report of findings submitted within 30 days
- After receipt of the report, the school is expected to:
  - Review and communicate the findings.
  - Address the required actions.
  - Monitor accreditation standards on an ongoing basis.
  - Monitor strategies for improvement.
  - Submit an Accreditation Progress Report detailing progress toward the required actions.

And now . . .



## *The Lord's Prayer*

# Accreditation Recommendation

- The Quality Assurance Review Team **recommends to the AdvancED Accreditation Commission that Catholic Schools K-12 Virtual be awarded SACS CASI Accreditation as a quality school.**
- Once reviewed and approved by the AdvancED Accreditation Commission, the school is granted a 5-year term accreditation.

# Final Thoughts

- On behalf of the Quality Assurance Team, I extend:
  - Our **appreciation** for your hospitality, support, and professionalism;
  - Our **respect** and acknowledgement of the dedicated staff; and
  - Our **congratulations** for completing the Quality Assurance Review process.

*AdvancED School Accreditation  
for Quality Systems  
[www.advanc-ed.org](http://www.advanc-ed.org)*

*Advancing  
Excellence in  
Education Worldwide*

